U.S. History **DUE = THURSDAY, 4/6**

Chapter 12 **\*If complete, may use on TEST FRIDAY! (4/7)**

**Lesson 1 Guided Reading**

1. In what ways did the Government prepare for war following the attacks on Pearl Harbor? How did the military prepare new enlistees for war?
2. How was segregation a part of life in the American military during WW2?
3. How does the concept of segregation contrast with the reality that Americans from many cultures fought in WW2 to defend the nation?
4. How did the government work to quickly prepare the American economy for the war effort?
5. How did WW2 change life for women and minorities in the United States?
6. In what ways were the rights of Japanese Americans taken away during the years of WW2?
7. What steps did the government take to stabilize wages and prices during WW2?
8. In what ways did Americans support the war effort through daily sacrifices?

Define the Following Terms:

Draft (p.287)

“Double V” Campaign (p. 287)

Tuskegee Airmen (p. 287)

442nd Combat Regiment (p. 287)

War Production Board (p.289)

Office of War Mobilization (p. 289)

“Rosie the Riveter” (p. 290)

A.Philip Randolph (p. 290)

Executive Order 8802 (p. 290)

Bracero Program (p. 291)

“Zoot Suit Riots” (p. 292)

Rationing (p. 293)

Victory Gardens (p. 293)

Office of War Information (p. 293)

**Lesson 2**

1. Who was the commander of the U.S. navy in the Pacific?
2. Who was commander of the U.S. troops on Bataan (in the Philippines)? What was the Bataan Death March?
3. What was the Doolittle Raid on Tokyo?
4. Why was the Battle of the Coral Sea a significant U.S. victory?
5. How did the Navajo code-talkers aid marines in battle?
6. When did the Battle of Midway occur? How did the Battle of Midway change the course of the war?
7. Main Idea: Admiral Nimitz and General MacArthur drove the Japanese back from islands captured in the Pacific. 1. Why did the U.S. forces launch an island-hopping campaign?

2. How did the amphtrac save lives?

Define the following terms:

Admiral Chester Nimitz (p. 294)

General Douglas MacArthur (p. 294-95)

Bataan Death March (p. 295)

Doolittle Raid (p. 295)

Battle of Coral Sea (p. 296)

Navajo Code Talkers (p. 296)

Battle of Midway (p. 297)

Island Hopping (p. 298)

Kamikaze (p. 300)

**Lesson 3**

1. Why did Churchill and Roosevelt want to attack German – controlled areas in North Africa before areas in Europe?
2. Explain how using the convoy system helped the United States begin winning the Battle of the Atlantic.
3. What were the goals of strategic bombing in Germany and the invasion of Italy?
4. What were the results of the Tehran Conference?
5. When was D-Day? What was the plan for Operation Overlord?
6. Describe the Invasion of Normandy by the Allied troops on D-Day. Specifically describe the conditions at Omaha Beach.

Define the following key terms:

North Atlantic Campaign (p. 301-302)

Battle of Stalingrad (p. 302)

Strategic Bombing (p. 303)

Tehran Conference (p. 305)

D-Day (p. 305)

Operation Overlord (p. 305)

Omaha & Utah Beach (p. 306)

**Lesson 4**

1. Why was the Battle of the Bulge important? Why was it such a disastrous defeat for the Nazis?
2. What was V-E Day?
3. What happened to President Roosevelt on April 12, 1945? Who succeeded him as President?
4. What were firebombs? Why did General LeMay order the firebombing of Tokyo and other Japanese cities?
5. Why was the invasion of Okinawa important?
6. Why were many Japanese leaders against unconditional surrender?
7. What was the Manhattan Project? Who was in charge? What was the significance of this program?
8. How did the bombing of Hiroshima and Nagasaki hasten V-J Day?

Define the following Key terms:

Battle of the Bulge (p. 308)

VE Day (p. 309)

Battle of Iwo Jima (p. 309 – 10)

Battle of Okinawa (p. 310)

Manhattan Project (p. 311)

“Fat Man” and “Little Boy” (p. 312)

Hiroshima and Nagasaki (p. 312)

Oak Ridge, TN

Los Alamos, NM (p. 311)

VJ Day (p. 312)