

# Guided Reading Activity

The logo for 'networks' features the word 'networks' in a bold, sans-serif font. The letter 'o' in 'networks' is replaced by a stylized globe icon with several lines radiating from it, suggesting a network or global reach.

## The Progressive Movement, 1890–1920

### Lesson 2 *Roosevelt and Taft*

#### Review Questions: Identifying Supporting Details

**DIRECTIONS:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**A. Main Idea:** Theodore Roosevelt increased the government's power to limit big business and protect natural resources.

1. **Detail:** Roosevelt believed in the efficiency of trusts unless they created \_\_\_\_\_ .
2. **Detail:** Roosevelt intervened in the \_\_\_\_\_ of 1902 to protect the country from a shortage that would have closed factories and left homes unheated.
3. **Detail:** Roosevelt had Congress create the \_\_\_\_\_ to inform the public about abuses of power by big business.
4. **Detail:** Two laws, the \_\_\_\_\_ and the \_\_\_\_\_, were passed in 1906 to protect consumers.

**B. Main Idea:** To protect our natural resources, Roosevelt urged Americans to conserve them.

1. **Detail:** The West's landscape changed when the Newlands Reclamation Act allowed federal money to pay for \_\_\_\_\_ and \_\_\_\_\_ .
2. **Detail:** Roosevelt felt that the best way to protect forests was to \_\_\_\_\_ .
3. **Detail:** Roosevelt greatly increased the power of the \_\_\_\_\_ branch of the federal government.

**C. Main Idea:** Although Roosevelt felt Taft was ideal to continue his policies as the next president, many Americans were disappointed.

1. **Detail:** Taft angered many progressives by signing the \_\_\_\_\_ , which raised tariffs on some goods.
2. **Detail:** A serious controversy arose between the former secretary of the interior, \_\_\_\_\_, and the new secretary, \_\_\_\_\_, over concern about the nation's forest and mineral reserves.
3. **Detail:** Two of Taft's achievements were the creation of the \_\_\_\_\_, which investigated child labor, and the \_\_\_\_\_, which monitored mining companies, expanded national forests, and protected waterpower sites from private development.

# Guided Reading Activity *Cont.*



## The Progressive Movement, 1890–1920

### Summary and Reflection

**DIRECTIONS:** Summarize the main ideas of this lesson by answering the question below.

How did Presidents Roosevelt and Taft work to limit big business as well as protect natural resources?

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