

Guided Reading Activity



The Progressive Movement, 1890–1920

Lesson 1 *The Roots of Progressivism*

Review Questions: Using Headings and Subheadings

DIRECTIONS: Locate each heading below in your textbook. Then use the information under the correct heading and subheading to help you write each answer.

I. The Rise of Progressivism

A. Who were the progressives?

B. How did progressives feel they could improve society?

C. Who were the muckrakers?

II. Reforming Government

A. How did progressives think cities should be governed?

B. What did many progressives believe was the key to improving government?

C. How did the Seventeenth Amendment change the way senators are elected?

III. Woman Suffrage

A. What was the goal of the woman suffrage movement?

Guided Reading Activity *Cont.*



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B. How did the separate suffrage organizations hope to achieve their goal?

C. Which amendment gave women the right to vote?

IV. Reforming Society

A. What limits were placed on child labor?

B. What was Prohibition?

C. What is socialism?

Summary and Reflection

DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

What government and social reforms did progressives achieve in the late nineteenth and early twentieth centuries?
